

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 would never have managed
2 hadn't gone
3 would have gotten
4 not have missed
5 hadn't answered
6 'd / would have worried
7 have looked after
8 hadn't been
9 Would you have known
10 'd / had worn

- 2 1 many
2 big enough
3 no
4 much
5 much
6 not
7 little
8 any
9 very few
10 enough room

VOCABULARY

- 3 1 patiently
2 carefully
3 unlucky
4 carelessly
5 useless
6 luckily
7 impatient
8 fortunately
9 comfortable
10 fortunate

- 4 1 screen
2 adaptor
3 keyboard
4 flash drive
5 speaker
6 remote control

- 5 1 turn it down
2 ✓
3 ✓
4 turn it off

PRONUNCIATION

- 6 1 although
2 laugh
3 through
4 tough
5 cough
- 7 1 de|vice
2 un|com|for|ta|ble
3 im|pa|tient|ly
4 dis|co|nnect
5 e|lec|tro|nic

Reading and Writing

READING

- 1 1 C
2 A
3 B
4 A
5 B
6 B
7 A
8 A
9 C
10 B

- 2 1 T
2 T
3 F
4 F
5 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 1 change
2 wastes
3 turn down
4 fridge
5 happy

- 2 1 B
2 A
3 C
4 C
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 no
 - 2 much
 - 3 not
 - 4 enough room
 - 5 much
 - 6 any
 - 7 little
 - 8 many
 - 9 big enough
 - 10 very few
- 2**
- 1 not have missed
 - 2 Would you have known
 - 3 hadn't been
 - 4 'd / had worn
 - 5 would have gotten
 - 6 would never have managed
 - 7 have looked after
 - 8 hadn't answered
 - 9 'd / would have worried
 - 10 hadn't gone

VOCABULARY

- 3**
- 1 turn it off
 - 2 ✓
 - 3 ✓
 - 4 turn it down
- 4**
- 1 comfortable
 - 2 luckily
 - 3 fortunate
 - 4 useless
 - 5 impatient
 - 6 carefully
 - 7 unlucky
 - 8 patiently
 - 9 fortunately
 - 10 carelessly
- 5**
- 1 remote control
 - 2 flash drive
 - 3 speaker
 - 4 adaptor
 - 5 keyboard
 - 6 screen

PRONUNCIATION

- 6**
- 1 e|lec|tro|nic
 - 2 im|pa|tient|ly
 - 3 dis|co|nnect
 - 4 de|vice
 - 5 un|comfor|ta|ble
- 7**
- 1 through
 - 2 cough
 - 3 tough
 - 4 laugh
 - 5 although

Reading and Writing

READING

- 1**
- 1 C
 - 2 B
 - 3 A
 - 4 B
 - 5 B
 - 6 B
 - 7 A
 - 8 C
 - 9 A
 - 10 A
- 2**
- 1 F
 - 2 T
 - 3 T
 - 4 F
 - 5 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 difficult
2 plugs
3 warm
4 too much
5 adaptors

- 2 1 A
2 C
3 B
4 B
5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)